

St. John's CE Primary School

Dawson Lane

Bradford

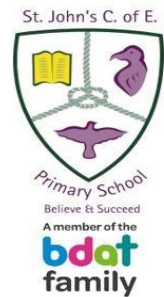
BD4 6JF

Tel: 01274 681959

Headteacher: Andrew Knight BEd HONS (Cantab)

www.stjohnscephprimary.co.uk

Email: enquiries@stj.bdat-academies.org



Our Core Christian Values

Compassion, Courage and Endurance, Interior Posture and Wisdom

Thursday 1st October

Dear Parent/Carers

RE: EEF Trial

Please find attached a parent/carers information sheet about a trial Year 3 and Year 4 are taking part in.

Please read the information. If you are happy for your child to take part, you do not need to do anything; if you do not want your child to take part, please inform Miss Stitch or Mr Qualter by Monday 5th October.

Please do not hesitate to contact us at year4.ash@stj.bdat-academies.org and year3.rowan@stj.bdat-academies.org

Thank you for your continued support.

Emma Stitch and Ryan Qualter
Year 4 and Year 3 Class Teacher

Explicit vs Metacognitive writing instruction

Comparing ways of teaching writing in Year 3 and 4

Parent and carer information sheet

Why have I received this information?

Your child's school has agreed to take part in an Education Endowment Foundation (EEF)-funded project looking at different ways of teaching sentence writing. This sheet explains what the project involves and how your child's information will be used.

If you are happy for your child to take part, you do not need to do anything. If you do not want your child to take part, please complete the Withdrawal Form at the end of the document and return it to your child's school by Monday 5th October.

What is the project about?

Writing is an important part of children's learning. This project focuses on sentence combining - how children join shorter sentences together to create clearer, more interesting writing. As part of the project, teachers will use one of two approaches to teaching sentence combining:

- Explicit instruction, where teachers demonstrate techniques and provide structured practice.
- Metacognitive instruction, where children think about, plan, and reflect on the choices they make.

One Year 3 class and one Year 4 class in each school will be randomly (by chance) chosen to be taught using one of the two teaching approaches. The purpose of this project is to find out which approach helps children's writing more.

Who is delivering the project?

This project is being carried out by Oxford MeasurEd and Navigator Insight and is funded by the Education Endowment Foundation (EEF). Around 50 primary schools in England will take part.

Why is my child involved?

Your child's class has been selected because their school has agreed to participate in the project.

What will my child be asked to do?

Your child will:

- complete a short writing activity at the start of the project
- complete a second writing activity at the end of the project
- complete a short questionnaire about how they feel about writing

All activities will take place during normal school hours.

Are there any benefits or risks?

We do not expect there to be any risks. Your child will continue to be taught the curriculum. The project compares two approaches that are both expected to support children's writing. The findings will help improve writing teaching in primary schools.

What information will be collected?

We will collect your child's name, date of birth, school, Unique Pupil Number (UPN), gender, responses to the writing task and questionnaire, and selected background information already held by the Department for Education (such as prior attainment, free school meal eligibility and SEND status).

Why are we collecting information about your child?

We need to collect some information about the children taking part so we can research whether the approaches work equally well for different groups of pupils (for example, children with different learning needs). We also want to make sure the findings can help improve teaching in schools in the future.

Once the study is complete, the research data will be securely stored (archived) for future education research. This helps researchers learn more without asking children to take part in the same research again. Your child's name and other identifying information will not be stored with the research data.

How will my child's information be used?

Information will only be used for research purposes. Only authorised researchers will have access to identifiable information. Reports will not identify children or schools. Your child's name will never appear in any reports or publications arising from the project. Writing responses will be scored using secure AI-assisted tools after personal information has been removed. Please see the [Privacy Notice](#) for full details.

Do I have to share my child's information with the research team?

If you are happy for your child's data to be shared with the research team, you do not need to do anything. If you do not want your child's data to be shared for the purpose of the project, please complete and return the Withdrawal Form. Your decision will not affect your child's education.

Can I withdraw my child's data later?

Yes. You can withdraw your child's data from being used for the project any time before July 2027, when data analysis begins. If you withdraw your child's data before then, we will stop using your child's identifiable information and delete it where possible.

How will my child's information be stored?

Oxford MeasurEd and Navigator Insight will store information securely and in accordance with UK GDPR. Only authorised researchers will have access to identifiable information. Further details are provided in the attached Privacy Notice.

Who can I contact for more information

You can email the Oxford MeasurEd research team at teacher.choices-evaluation@oxfordmeasured.co.uk

Parent Withdrawal Form

If you **do not** want your child to take part in this project, please complete this form and return it to your child's school by **[insert date]**.

If you are happy for your child to participate, **you do not need to do anything**.

Child's details

Child's name: _____

Class: _____

School: _____

Parent/carer details

Name: _____

Signature: _____

Date: _____