**ST. JOHN'S C. OF E.**
**PRIMARY SCHOOL**
BELIEVE AND SUCCEED

Working within the context of Christian beliefs and practice:

At St John's our children and their families always come first.

We value our children's feelings, creativeness and success in their learning equally, helping each child's love of learning grow, whilst also developing their interior posture.

At St John's our Core Christian Values are

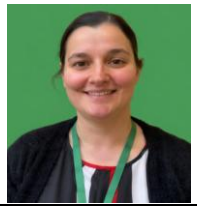
Compassion Interior Posture

Wisdom Courage and Endurance

Life in all its fullness at its heart

John 10:10

# Year 4 Autumn 2 - Ash and Hawthorn

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|---|---|---|---|---|
| *Miss Stitch – Ash Teacher + KS2 Phase Leader*  | *Mrs Warburton – Hawthorn Teacher*  | *Mrs Shields – Lead Learning Mentor* | *Mrs Smith – KS2 Learning Mentor*  | *Mr Firth – PE Lead Teacher*  |
| | *Mrs Mitchell – Music Teacher*  | *Miss Simpson – Cover Supervisor*  | *Mrs Hanif – Cover Supervisor*  | *Miss Fisher – Cover Supervisor*  |
| *Mrs Cooper – Learning Support Assistant*  | *Mrs Iqbal - Learning Support Assistant*  | *Mrs Baker – SENDCO*  | *Miss Carroll – KS2 Phase Leader*  | |

# Adults who work in our Year Group

| English |
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| In English this half term, we will be recapping GPS skills from year 3 then focusing on year 4 skills. We will be reading the book The Lion the Witch and the Wardrobe, which is one of our recommended reads. We will be studying a range of reading and writing techniques as we journey through the book. |
| **Maths** |
| Our Maths learning this half term will focus on multiplication and division. Children will learn about multiplying and dividing by multiples of 10. They will also explore formal methods for multiplication and division. There will also be an exploration of one of our problem-solving strategies. |
| **Science** |
| During this half term the science topic will be electricity. We will be identifying and grouping a collection of electrical devices based on their electrical source. We will be investigating which materials are the best conductors of electricity as well as researching how Thomas Eddison impacted the world. |
| **Religious Education** |
| Our focus in RE this half term will be Festivals. We will focus on the festivals of Christmas, Yom Kippur and Diwali. We will be learning how believers celebrate these festivals in different ways and explore the deeper meaning of each festival for each religion studied. This unit will continue in the Spring term. |
| **Personal Social Health Education** |
| In PSHE we will be looking at the topic of celebrating differences. We will explore the differences in ourselves and the world around us. |
| **Computing** |
| In Computing this half term, we will be using Particubes app to create a 3D piece of digital art made from voxels. |
| **Topic** |
| We will then be looking at 3D structures in DT. In topic we will be moving on to art where we will explore the intricacies of insect bodies and wings, developing our line drawing skills, before creating a wire sculpture of an insect.<br>We will then begin our topic of Vikings and Anglo Saxons that will continue into the new year. |
| **Music** |
| Children will be looking this half term at their Christmas concert performance song. This will be linked to learning around Pop Music exploring the idea of a verse and Chorus structure and how this might be accompanied. We will also learn to describe existing music through the use of our element keywords. In singing we will learn to show emotion and add dynamics to our performance, looking into the intentions of the piece and how best to relay this to an audience. |
| **Physical Education** |
| Next half term KS2 will start two new topics in PE. The first one is serve-Strike-Rally where children will be developing the skills used in net sports such as badminton and tennis. The children will participate in a range of activities and |

small sided games. The second topic is Look-Run-Evade. The children will develop a wide range of skills focusing on dribbling, running and passing around defenders. The children will develop their skills and apply them in small, sided invasion games.

## MFL

We are continuing our learning of verbs and learning how to say "I am able" and "I am not able".

## Additional Information

Welcome back!

We are excited for the year ahead and have lots of fun and learning planned!

Our Physical Education lessons are on a **WEDNESDAY** each week. Children need to attend school wearing their school PE kit for the full day. Our PE kit consists of:

- White school logo / plain t-shirt
- Bottle green school logo / plain hooded sweatshirt
- Black shorts, black jogging trousers, black gym skirt, black cycling shorts or black leggings (a small sports logo is permitted)
- Trainers (children will have a pair of pumps in school already)

We also ask that children with long hair have it tied back for safety during PE lessons.

We encourage children to have a love of reading. To share this love, please encourage your child to complete **Reading Journals** based on books they have read. The blue booklets provide guidance about how to complete these. Each term, we have a recommended read book chat with Mr Knight for children who have completed a line on their recommended read sheet (this includes cake!) We encourage children to read at home, and from a wide range of texts, each night and share with whoever is at home what they have read. Children do not have to read the books they choose at school; we know children have a wide range of interests and have lots of their own at home.

Please encourage your child to practise their passport skills using the passport practise sheets sent home regularly. Passport tests are taken on **Monday and Friday** mornings in Year 4. By the end of Year 4, we would expect most children to have passed **Australasia and North America.**

At the end of year 4, children will take the **National Multiplication Check**. For this, children need to be fluent and confident in knowing each table up to 12 x 12 – answering each question within 6 seconds. The Multiplication Check is a mirror of TT rockstars so please encourage your child to go onto TT rockstars as often as possible to practice their timetables.

Knowledge Organisers can now be found on our school website:
https://www.stjohnsceprimary.co.uk/Year-4-KOrganisers/
Please read these with your child to help their learning stick, this will also help with quizzing and recap activities we do in lessons. The children enjoy sharing facts and vocabulary that they have learnt.

Our library days are Mondays (Ash) and Wednesdays (Hawthorn). Please encourage your child to have their chosen Library book with them on this day.

Thank you for your continued support and don't forget that you are able to contact us at year4.ash@stj.bdat-academies.org or year4.hawthorn@stj.bdat-academies.org

This email will be monitored between the hours of 8.30am and 4pm and responses will be made within 2 working days.

We look forward to the year ahead!

Emma Stitch and Claire Warburton

***Online Safety***

*We value the importance of eSafety at St John's CE Primary. Click the image to take you to our dedicated page on the school website. You can also find updated support through the app on the 'Content' page.*



*If you would like to share any stories at home, we have access to Oxford Owl where you can read from the eBook Library. Scan the QR code then* ***login as a student***

*Username:* ***stjohnsce23***

*Password:* ***BD46JF***